

GESHER

Transitional Kindergarten Goals

SOCIAL READINESS (Social Behavior with Peers)

- Student can follow class/school rules.
- Student plays well with others, taking turns and showing self-control.
- Student listens while others speak, focuses and shows respect.
- Student cleans up after self.
- Student expresses/communicates thoughts and feelings in an appropriate manner.
- Student works independently.
- Student understands and follows two step directions.
- Student cooperates with others.

LISTENING SKILLS

- Student learns to be an active listener and follows directions.
- Student can listen attentively in a variety of settings and exhibits appropriate responses.
- Student can analyze and apply oral information.
- Student can listen to and answer questions about an entire story/lesson.

ORAL LANGUAGE SKILLS

- Student can speak with confidence and actively take part in class discussions.
- Student can use language in work and play and dictate a story.
- Student can communicate/ask and answer questions in complete sentences.
- Student uses appropriate voice control.
- Student demonstrates understanding of spoken words, syllables, and sounds (ties in with Reading Readiness).

READING READINESS

- Student can recognize and name upper-case and lower-case letters.
- Student can demonstrate understanding of the organization and basic features of print.
- Student can follow words from left to right, top to bottom.
- Student has a clear understanding that letters together form words, and those words are separated by spaces in print.
- Student can discriminate among beginning consonant sounds.
- Student can blend sounds to form beginning words.
- Student recognizes rhyming words.
- Student masters all colors.

MATH READINESS

Counting:

- Student can recognize and name numerals 0-20.
- Student can count to 30 by ones.
- Student participates with groups in counting forward.
- Student understands the relationship between numbers and quantities.
- Student can write numbers from 0-10.
- Student can answer the question "How many?" by counting out the answer.
- Student sorts and classifies objects by more than one attribute at a time.
- Student can extend and create patterns.
- Student can sequence a 3-steps process.

Geometry:

- Student identifies shapes.
- Student matches objects in the environment using names of shapes.
- Student can describe shapes similarities and differences (e.g., number of sides, corners/angles, equal lengths)
- Student can create shapes using building blocks, clay, sticks, etc.

Measurements:

- Student has an awareness of the concept of time; identifies the difference between day and night, yesterday, today, and tomorrow.
- Student names the days of the week.
- Student understands that a clock is a measurement for time and a calendar is a measurement for days and months.

Mathematical thinking:

- Student is exposed and starts to comprehend that when putting together something it is adding and when taking something away it is subtracting.
- Student understands the placing of an object (e.g., on top, next to, behind. Small, medium, large)

WRITING

- Student can use any form of drawing, writing, or labeling to express an object, story, emotion.
- Student is able to dictate a story, event, emotion, facts about a topic/subject.
- Student participates in answering questions and offers suggestions to build a story.
- Student can reproduce simple shapes.
- Student can print first and last name without copying.
- Student can copy letters, numbers, and words correctly on paper.

FINE MOTOR DEVELOPMENT

- Student can use scissors correctly.
- Student demonstrates hand-eye coordination.
- Student holds a pencil, marker, crayon the right way.

GROSS MOTOR SKILLS

- Student can do the following;

Jump (both feet together)

Run

Hop on one foot

Skip

Gallop

Throw and catch a ball